



## **DEVELOPING INNOVATIVE VIDEO COMPETENCIES FOR TEACHERS OF THE GREEN INDUSTRY**

In the dynamic landscape of education, technological advancements play a pivotal role in transforming traditional teaching methods. In particular, the Green Industry, encompassing fields such as environmental science, horticulture, and sustainable agriculture, can greatly benefit from the integration of innovative video competencies for educators. This project explores the importance of developing such skills and how they can enhance the learning experience.

The Green Industry is continuously evolving, with new research findings, technologies, and practices emerging regularly. To keep pace with these changes, educators must adopt innovative teaching methods to provide students with relevant and up-to-date knowledge. Videos offer a versatile and engaging approach to deliver content, making complex concepts more accessible to students.

Some of the advantages of video teaching are for example the possibility for visual learning, real-world applications, accessibility, and enhanced communication.

Developing innovative video competencies for teachers is a crucial step toward modernizing education and preparing students for the challenges of the future. By embracing visual learning, real-world applications, and effective communication, educators can create a dynamic and engaging learning environment. Through collaborative efforts and a commitment to technological integration, the education system can play an important role in shaping the next generation of environmentally conscious professionals.



### **Activities / News**

The Fourth Transnational Project meeting of VideoTeach took place on 13.10.2023 at the same time as the LTTA in Prague, Czech Republic, at the invitation of Institut INPRO, the Czech project partner.

Read more about the LTTA on the next page.

The TP meeting began with an update on the progress of the project by each partner, including some changes implemented to the online assessment tool. A discussion of the video course, which is partly finalized, followed.

The focus of the meeting was on the changes to the online assessment tool and the platform, as well as related software for the video course.

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# Project Results

what has been done

since May 2023 and next steps

## THE ONLINE SELF-ASSESSMENT TOOL HAS BEEN DEVELOPED

**THE ONLINE SELF-ASSESSMENT TOOL** has been created within the framework of the **VIDEO TEACH PROJECT** with the aim of providing teachers with a tool to identify their own skills gaps and related learning needs. This will allow effective use and utilisation of video education in teaching. The teachers will receive personalised feedback and related recommendations for improvements.

The online assessment tool is already available at: <https://videoteach.eu/start-self-assessment/>

Please contact the project team for further information!

## LTTA MEETING IN PRAGUE, CZECH REPUBLIC

The event lasted for a week, starting on October 9<sup>th</sup> and ending on October 13<sup>th</sup>, 2023, and was hosted by the Czech project partner INSTITUT INPRO. The objective of the training was to develop educators' digital competences and introduce the video education as a tool for digital teaching.

The project partners brought together 25 teachers from vocational schools in rural areas in their countries who had the opportunity to be the first educators trained on the **ONLINE VIDEO COURSE**. The teachers had the opportunity to share their experiences with each other and had site visits to places with new technologies in the green economy including the Prague Renewable Energy Community.

This was the official testing for the tool, resulting in the identification and fixing of possible gaps and bugs before producing the final version.

Thank you to all our attendees; your feedback is invaluable!

After the training in Prague, the **ONLINE VIDEO COURSE** has been officially released online: <https://www.youtube.com/@VIDEOTEACHProject>



## PROJECT

## PARTNERS

