



# GROWS

**Moving towards a Green tRansitiOn through sustainable  
Waste management education in the VET Sector**

## **GROWS Across Europe: National Workshops Inspire Action**

As the GROWS project reaches its final stage, partners across Poland, Greece, Italy, Cyprus, Portugal and Bulgaria intensified their efforts to disseminate the project's results and engage VET professionals at national level. Through the series of national workshops and Final Conference, GROWS reached more than 230 teachers, trainers, students and education stakeholders, who explored the Toolkit, the e-learning platform, the Intelligent Tutor and the training programme. Participants expressed strong interest in applying the resources in practice, highlighting the relevance of sustainable waste management and the value of the practical tools developed within the project.

### *Italy*



The GROWS's National Workshop in Italy took place in Palermo, on the 12th of November 2025. The 32 participants were introduced to the results of the project, especially the Toolkit (WP2), the e-learning platform (WP3) and the training programme (WP4). They actively participated in a discussion on waste management in the municipality of Palermo and its educational centres.

*"The event was well organised and the resources were really useful. The discussion on waste*

*management was really interesting."*



### Bulgaria

The Bulgarian national workshop took place on November 12th, 2025 in Sofia and brought together 32 participants. The audience was introduced to the full set of GROWS results and explored how these tools can be applied in real teaching and training contexts. Participants highlighted the Intelligent Tutor as one of the most valuable and innovative elements of the project, noting that they had never encountered a similar tool supporting green education planning. They also appreciated the practical components of the in-service training programme, especially the hands-on activities and ready-to-use lesson plans that make it easier for VET teachers to integrate sustainability and waste management topics into their curricula.



*“I’ve never really considered how important waste management is, so I appreciate the development of tools, which make it easy to implement that topic into the education process.”*

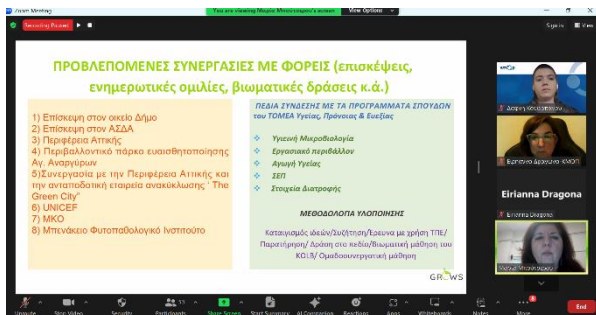
### Poland



The GROWS Final Conference took place on November 19<sup>th</sup>, 2025 at the SAN University in Warsaw in front of 59 participants. The event participants learned about the project results, delivered by partner organisations, as well as the practical use of tools developed within project GROWS. At the end, there was an interactive discussion panel, where teachers and students discussed the lessons learned and provided recommendations for the future.

### Greece

The national workshop in Greece brought together 58 participants, the majority of whom were teachers and VET trainers, alongside representatives from educational institutions and NGOs. The event took place online, on 20.11.2025. The participants were presented with the project outcomes and familiarised themselves with the practical tools, developed within the project - the GROWS Toolkit and the e-learning platform. Examples were provided of how these resources can be integrated into teaching practice.



*“The seminar inspired us to take action.”*



### Cyprus



The GROWS national workshop in Cyprus took place on November 24, 2025. The participants were presented with the results of the project and had the chance to watch a demonstration of the different tools on the e-learning platform. Finally, the workshop concluded with a fun and engaging activity, where participants were presented with questions taken from the materials of the project, and using Mentimeter submitted their responses. The participants enjoyed this activity as it gave them the chance to experience the specific knowledge and material within the project.

### Portugal

The national workshop in Portugal took place on November 26<sup>th</sup>, 2025 in the Marco de Canaveses Vocational School of Agriculture and Rural Development in front of 30 participants (6 VET teachers and 24 students). Project GROWS, as well as all project results, were presented to the audience, which showed great interest in applying those resources, whether in their studies or professional practice.



The feedback from the workshop was very positive and the participants expressed their desire for such events to be conducted more often.



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