



## SOCI@LL EVENTS PERFORMED AND PLANNED

During September, partners have met in Florence for the 3rd consortium meeting and planned the next phase of the project linked to piloting SOCI@LL resources in real settings. This meeting, hosted by OXFAM Italy, gathered participants from the 15 partner's organisations and was organised together with two capacitation programmes targeted to schools (school leaders and teachers) and local authorities. These courses aimed to support partners in the implementation of the toolkits developed within the project. The three toolkits now ready for testing will be presented and disseminated in ignition events taking place in Cyprus, Italy, Poland and Portugal during October.

If you wish to find more on when the event will be organised in your country, please [contact us](#).

## DISCOVER AND TEST SOCI@LL'S TOOLKITS FOR SCHOOLS

Two toolkits will be tested in the five schools that comprise the SOCI@LL partnership and other interested schools willing to pilot the project resources, which are available in English, Greek, Italian, Polish and Portuguese. The test will run during the scholar year of 2019/2020 and will cover the toolkit for school leaders (composed of guidelines for an inclusive school, a step-by-step approach for the organisation of SOCI@LL weeks and an array of ideas for possible activities to implement with the school community) as well as the toolkit for teachers (composed of guidelines for inclusive classrooms, a manual to be used inside the classrooms and address topics related to citizenship education and a teachers' dossier with materials to support the implementation of the manual). The test of both toolkits will be supported by an online hub ([www.lab-social.eu](http://www.lab-social.eu)).



## RUN OR BE PART OF A LAB DEDICATED TO SOCIAL INCLUSION AND INCLUSIVE EDUCATION IN YOUR COMMUNITY

The third toolkit, also available in five languages (English, Greek, Italian, Polish and Portuguese), is targeted to local authorities and corresponds to a step-by-step methodology that will guide the creation, dynamization and maintenance of social labs. At an operational level, these labs are communities of local actors working together to 1) define relevant local/regional or national challenges related to social inclusion and inclusive education, 2) involve stakeholders interested in generating positive changes, 3) prototype solutions using co-design approaches, 4) test solutions agreed in real settings and 5) collect results and transfer lessons learning, restarting the process with a new linked challenge or same challenge and new possible solutions.

The five local authorities from the SOCI@LL partnership will run social labs at a local level (Matosinhos – PT; Palermo – IT; Florence – IT; Ząbki – PL and Agios Athanasios – CY). Local actors, active in the fields of education and social inclusion are invited to participate in these labs. [Contact us](#) to find more.

