



4th Newsletter

August 2017

Introduction

The European project Identity and Diversity Picture Book Collection (IDPBC) strives to empower children from disadvantaged backgrounds to see themselves in the curriculum, enable all children to function within diverse / multicultural educational environments, and prepare teachers to teach diverse learners. From the current newsletter, you will learn about the curriculum development, the e-learning modules, the multiplier event, the 3rd project meeting and the next steps.

News, updates and IDPBC outputs are regularly uploaded on the project's [website](#), [Facebook page](#) and [Twitter account](#).

Guide for Enhancing Inclusive Practice

The IDPBC Guide for Enhancing Inclusive Practice (IDPBC Guide) is one of the most important outputs of the project. The main purpose of the IDPBC Guide is to support practitioners in integrating IDPBC picture books in the curriculum, in forming their own picture book collections and activities and engaging diverse pupils, parents and the community.



The IDPBC Guide mainly focuses on educators who are expected to implement those pedagogical approaches in their classroom activities, as well as picture books that allow children to be positively affected in matters of diversity and identity, inclusion and acceptance.

You can access the IDPBC Guide [here](#).

4th Project Meeting in Cyprus

The 4th and final project meeting took place on the 29th of June in Nicosia, Cyprus. Partners discussed the IDPBC Guide, the IDPBC pool of activities, the online open access platform and the e-learning modules. Moreover, they discussed thoroughly various management aspects of the project, exploitation and sustainability issues and final deadlines to be met.





2nd National Seminar for Multipliers in all Partner Countries

The second multiplier event of the project took place between May and July 2017 in all partner countries: Lithuania, Romania, Greece, Portugal and Cyprus. During the events, partners had the opportunity to inform the participants about the project's aims, objectives and rationale. Moreover, all the results of the project were presented. The five modules developed by the IDPBC consortium were tested and participants provided their feedback. Finally, the picture book based approach and the IDPBC Guide were also presented. Overall, the feedback was very positive and participants stated that they found the IDPBC project really useful.



International Conference of the IDPBC Project

On the 30th of June the Final Conference of the IDPBC project took place at the University of Nicosia, in Nicosia, Cyprus. The final conference was successfully attended by more than 50 teachers, school principals, psychologists, parents, social workers and students. Our keynote speaker Dr. Petros Panaou gave a really inspiring speech. Following this, the partners of the consortium presented the IDPBC project and outputs namely the IDPBC Annotated Bibliographic Catalogue and the IDPBC Guide for practitioners. At the end, three workshops were conducted. Participants had the opportunity to engage in activities related to stereotypes, discrimination, use of open educational resources, multilingual and multicultural classrooms, and digital literacy.





E-learning Modules

We are very happy to announce that the E-learning Modules are now available. The four online courses which include presentations, media objects and interactive assessments, aim to help users learn new concepts, practice previous and newly-acquired skills related to authentic learning and problem solving in school education strategy development and monitoring, participate in reflective and self-assessment activities, view exemplary cases, and obtain ideas to use in their own school and diversity education practices. Those modules are be available through the following link: <http://www.diversitytales.com/en/e-learning>.



Check out the promotional video of the IDPBC project in the following URL: <http://www.diversitytales.com/en/>

End of the project

We would like to inform you that though the IDPBC project is reaching its completion, all of the material developed will remain freely accessible. We kindly remind you that you can access all the material at:



IDPBC

Partners

